

centers are among the groups that would be reached and involved.

5. The vocational and professional resource group will develop a library of materials which the school groups may use. Some may be borrowed by the individual student or kept, when expendable. Literature and audio-visual aids will be examined for their suitability. Materials that are biased in their approach or have a limited appeal will be eliminated. In some categories, for example, films, new materials will need to be created and produced.

6. Parent interest and understanding is vital for motivating students to study and to work. Plans are for special leaflets and pamphlets to be prepared as well as other approaches explored in order to reach parents. The local press will be of assistance.

7. Members of the resource group will make themselves available for individual and group contacts on matters relating to their particular field.

8. The resource group will stimulate and maintain interest through appropriate activities, questionnaires and recommendations for follow-up.

9. The resource group will provide new insights into current practices in the various fields for teacher and counselor groups. There will be individual and group conference with school personnel.

10. A program lasting 3 to 5 weeks is planned in which selected young people will assemble for lectures, demonstrations, and conferences at a location one or two

mornings a week. They will visit or work in special health or science installations on the other mornings.

This will be a pre-employment or direct career orientation experience. Young people who participate will receive a stipend. This program could be set up at intervals throughout the year.

NOTE: For purposes of this proposal, the broadest definition is given to "Health Careers". For example, hospital employees include accountants, administrators, dieticians, plumbers, carpenters, guards, business machine operators, as well as doctors, nurses and laboratory technicians.

III. RESULTS

It is hoped that the goals implicit in the "PURPOSES" would be fostered and achieved.

In addition:

1. The development of interests and the discovery of talents may lead to scholarship assistance from special organizations, schools, individuals.

2. These approaches may inspire other groups to develop ideas and techniques that will, also, serve to complement the basic efforts of the schools.

3. Members of the professional resource group may become advisors, guides and friends of individual young people.

4. It is hoped that this program will have an impact not only on individuals, but on homes and on the community. The objective is to influence attitudes where they are found to be hostile and unhappy with the need for regular employment and apathetic and inimical to continued academic achievement.

Scholarship and Recruitment Program of the Provident Clinical Society of Brooklyn

VERNAL G. CAVE, M.D., *President*

In 1963, the Provident Clinical Society of Brooklyn established a Scholarship and Recruitment Committee under the chairmanship of Dr. James L. Curtis to develop a program in its community to assist youngsters of college potential to achieve this goal.

The program that was developed and adopted called for members to pledge to contribute \$1000, giving \$200 yearly for five years. Thirty such members so volunteered and, in addition, the Ladies Auxiliary to the Provident Clinical Society also volunteered to contribute \$1000 and to otherwise participate in the program. In addition to the money, each member agreed to serve as an advisor and friend to an individual student and to the student's parents or guardians.

So we have begun our program with 31 students selected from the 7th grade of junior high schools in the Bedford-Stuyvesant section of Brooklyn. The students were selected by the school guidance counselors and teachers from the participating schools on the basis of their grades and the results of tests of their ability to learn.

Students are expected to take courses which will prepare them to enter a good college and which will pre-

pare them to enter almost any profession they may eventually select. During the four years of high school, students are expected to take the following courses: four years of English, two or preferably four years of foreign language and at least three years of social study courses, two or preferably three years of mathematics. The aim here is to protect the student from being disqualified for admission to good colleges by having failed to include the required and desired courses.

The Society will credit scholarship awards to students each year provided they maintain the necessary high level of school work, as follows:

Seventh grade	\$ 50.00
Eighth grade	50.00
Ninth grade	50.00
Tenth grade	250.00
Eleventh grade	250.00
Twelfth grade	350.00

A total award of \$1,000 will be made to each student who completes high school successfully and registers in a college. The student will benefit from the special incentive of credited annual awards and from the sense of

achievement in realizing that he is earning scholarship funds which will help finance his future college training. The student and his parents or guardians will be notified in writing each year of the amount of money in the Scholarship Fund which is being held for the student.

Students who are unable to maintain a level of work which will allow them to be accepted in a good college will be dropped from our program and will be replaced by other deserving students.

It is expected that the professional sponsor and the student will exchange visits or telephone calls at least once a month but the frequency of contacts will be left to the individuals who are involved. The purpose of these contacts will be to maintain the student's successful orientation to school and college. It is hoped that between each sponsor and student there will be formed a friendship of such enduring quality that it will last throughout the years of college and professional school and beyond.

The National Scholarship Service and Fund for Negro Students has generously agreed to apply their special resources in this program. During the junior and senior years of high school, they will counsel with the students, assist them in getting into college and by working out

a program of scholarship and/or other financial assistance assure that lack of finances will not be a factor in our students' pursuit of a college education.

The Scholarship and Recruitment Committee will maintain continuing contact with various community agencies which have very graciously offered to help make our program a success: the guidance counselors of the seven junior high schools involved, the Bedford Mental Health Clinic, the Brooklyn Urban League, the Federation of Protestant Welfare Agencies, Inc., and several others. We shall call on these agencies for such special resources as social work or psychotherapy, special tutoring, summer camp or summer school experiences and special counseling. In addition, to these the National Medical Fellowships, Inc. has expressed an interest in those of our group who eventually decide on becoming physicians.

Today we have a going program. The 31 sponsors have met their students. In Summer, 1964, 17 students enjoyed summer camp experiences varying from two to eight weeks. This was made possible by camp scholarships awarded by participating agencies. Three thousand, six hundred dollars has been contributed and is earning interest. As others indicate a desire to join the program, it will be expanded.

DIXON ON V.A. MEDICAL ADVISORY GROUP

Dr. Russell A. Dixon, dean of the Howard University College of Dentistry, was one of five new appointments to the Veterans Administration's special medical advisory group. Dr. Dixon, 66, is the first Negro named to the board of nationally known doctors in the various medical specialties that meets quarterly in Washington, D. C., to advise the VA's Department of Medicine and Surgery. Appointments are for 5-year terms.

Dean of the College of Dentistry at Howard University, Washington, D.C., since 1931, Dr. Dixon was born in Kansas City, Mo. He received his Doctor of Dentistry degree at Northwestern University in 1929 and his Master's degree there in 1933. Northwestern awarded Dr. Dixon an honorary Doctor of Laws degree earlier this year.

Other new appointees to SMAG are: Dr. Gordon M. Bruce, professor of clinical ophthalmology at Columbia University, New York City; Dr. Robert R. Kierland, professor of dermatology and syphilology at the Mayo Foundation Graduate School and head of the section of dermatology at the University of Minnesota, Rochester, Minn.; Dr. E. Hugh Luckey, professor of medicine at the New York Hospital and Cornell University Medical Center, New York City, and Dr. Max S. Sadove, head of the department of anesthesiology at the University of Illinois College of Medicine, Chicago, Ill. The newly selected chairman is Dr. Thomas H. Brem of Los Angeles, Calif., who is head of the department of medicine of the University of Southern California's School of Medicine.

BUTTS JOINS EDITORIAL BOARD OF JOURNAL

Dr. Hugh F. Butts of the Department of Psychiatry of Harlem Hospital, New York City, has joined the Editorial Board of the Journal. Dr. Butts is already an

assistant editor of the Bulletin of the Association for Psychoanalytical Medicine. Papers by him have appeared in this *Journal* and in the Journal of Negro Education.